ASTACAP Bowed Strings Evaluation Foundation through Level 4

Rating Scale: 100--90 pts Outstanding/ 89--70 pts Excellent/ 69--50 pts Moderate/ 49--30 pts Fair/ 29--0 pts Developing

Student's Name						Instru	ment					_ Leve	el	
Teacher's ASTA Number						Adjudicator's ASTA No				umber				
	Room #													
Category circle SCORE	Outs	Outstanding			celler	nt	Moderate 7 6 5 Problems evident; Some adjustments made			Fair 4 3 2 Numerous problems; few adjustments made			Developing 1 Undeveloped pitch; no adjustments made	
INTONATION — Accuracy Finger Patterns		12 11 Well-centered, accurate & flexible		10 9 Minor proble certain passa Flexible adjus		iges;								
RHYTHM —	•	12	11	10	9	8	7	6	5	4	3	2	1	
Rhythmic Accuracy Steadiness Sense for Meter	-	ns perfo tly in va s		perfor	y all rhy med co st mete	orrectly	accura	sistent r acy, stro meter	hythmic ongest	accur	nal rhyt acy, app r structi	parent	Lack of rhythmic accuracy	
LEFT HAND TECHNIQUE —	•	12	11	10	9	8	7	6	5	4	3	2	1	
Hand shape Finger Independence Early Shifting (Levels 3-4) Early vibrato (Level 4)	strengt	l appar			ate shii difficu	•	Hand : Elbow	sistent s Shape s moven th & Eve	tays; nent;	Some Hand	patterr shape o	ns changes	Weak hands; Cannot hold shape or patterns; Slow fingers	
RIGHT HAND TECHNIQUE -	\rightarrow	12	11	10	9	8	7	6	5	4	3	2	1	
Bow Hold Bow Use Articulations (Off string- Level 4) Contact Point	Straigh	rticulat	ions	Relaxe Minor	ed cont	ol issues	Some Unclea	rvative Control ar Articu ivision	issues; ulation	Minin Exces	rent ten nal or sive spe bow Ho	ed;	Bow direction faulty; Faulty bow hold; Lack of bow control	
TONE —	•	12	11	10	9	8	7	6	5	4	3	2	1	
Clarity Strength Characteristic tone	Focused th Maintain		s strength,		Focused & rehas minor gli Mostly char.		are inconsistent.			Seldom focused or resonant, Thin tone			Not focused nor resonant	
EXPRESSION** —		12	11	10	9	8	7	6	E	4	3	2	1	
Dynamics (Level 2-4) Phrasing (Level 4) (Add 12 pts for F & Level 1)	approp	ve, arti	stic,	Consis	stent u		Incons	sistent ι ressive	ıse	•	nal expr	_	Lacks musical expression	
MEMORIZATION —	12	11	10	9	8	7	6	5	4	3	2	1	0	
Technical portion Repertory	Confid			Nearly	y confid orizatio		Incons		1				NO ATTEMPT	
POSTURE →		8		7	6		5	4		3	2		1	
Body balance Instrument balance Alignment	of mov	Balance and ease of movement with instrument		Apparent flex Minor limitat Body balance		tions	Cautious and Inconsistent Movements		Correct but Tight & Stiff			Not aligned Not balanced		
STAGE PRESENCE SCORE — Appearance Poise	•	4			3			2			1		0	
		_ ~		Excell	Excellent		Moderate			Fair			Developing	
SIGHT READING** (Level 2-4)(add 4 points for Four	→ idation &	4 Level 1	L)		3			2			1		0	
TOTAL POINTS	Н	ONOR	S (if aw	arded)]	P/	ASS		D	OES N	OT PASS		

(To be considered for HONORS, achieve an Outstanding score and have one or more: a fully memorized program, additional cadenza or higher level solo)
FEEDBACK: Please write constructive criticisms and helpful comments below
SCALES:
ETUDE:
PIECES:
GENERAL:
Adjudicator's Signatur
MARKING INSTRUCTIONS FOR RUBRIC SCORE:
**Remember to add 16 points to the total score of Foundation and Level 1 to obtain a fair score.
For a general score: Circle the score of each skill category and add up for the total score.
To emphasize elements of the exam: Use S for Scales; E for Etude; P1 for the first piece, P2 for the second piece. Mark these letters above or on top of the score for each skill category (may also use colors, if desired). Average the elements scores and write this average to the side of the skill category to make it easy to add up scores at the end.
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Second Piece:
First Piece:
Etnde:
Scales: